

Supporting the Strategic Plan Through School Improvement Planning

CAPE FEAR HIGH

School Improvement Indicators:

CCS Priorities & Actions:

A2.01 - Instructional Teams meet regularly (e.g., twice a month or more for 45 minutes each meeting) to review implementation of effective practice and student progress. (5091)

1A: Implement robust learning experiences
1B: Define, understand, and promote educational equity
2C: Develop educator talent pathways and data-driven professional learning

A2.04 - Instructional Teams develop standards-aligned units of instruction for each subject and grade level. (5094)

1A: Implement robust learning experiences
1B: Define, understand, and promote educational equity

A3.01 - Instructional Teams use student learning data to identify students in need of instructional support or enhancement. (5110)

1D: Create tiers of services
2C: Develop educator talent pathways and data-driven professional learning

A4.10 - The school provides all high school students with academic supports (e.g., tutoring, co-curricular activities, tiered interventions) to keep them on track for graduation. (5128)

1D: Create tiers of services
1E: Establish and align clear career pathways
3C: Maximize student graduation rates

A4.14 - The school provides all students with supports and guidance to prepare them for college and careers (e.g., career awareness activities, career exploration, school visits). (5132)

1E: Establish and align clear career pathways
3C: Maximize student graduation rates

A4.16 - The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level. (5134)

1D: Create tiers of services
3D: Build the capacity of schools to serve all students

A4.21 - The school selects, implements, and evaluates evidenced-based programs that enhance social/emotional competency. (5355)

1D: Create tiers of services
3B: Develop a behavioral and mental health framework
3D: Build the capacity of schools to serve all students

B2.02 - The Leadership Team shares in decisions of real substance pertaining to curriculum, instruction, and professional development. (5142)

3D: Build the capacity of schools to serve all students